

Reflecting on 2017-2018 Goals

| Goal Area | GAS Score (1-4) | What influenced our <i>accomplishments</i> ? | What were <i>barriers</i> to our work? |
|---|-----------------|--|---|
| 1. Increase knowledge about ASD and EBPs in our community | 3+ | <ul style="list-style-type: none">• Collaboration on monthly meetings• Assigned task completion | <ul style="list-style-type: none">• Funds• Time• Structure• Resources for translation |
| 2. Increase implementation and fidelity of use of the identified EBPs by providers and implementers | 3+ | <ul style="list-style-type: none">• Collected data• Used resources from CAPTAIN make-and-take | <ul style="list-style-type: none">• Scheduling to correspond with superintendents, meetings• Organization of data for presentations |
| 3. Improve and increase collaboration between the various agencies serving and supporting individuals with ASD (done all together) | 3 | <ul style="list-style-type: none">• Have data• Have photos representing all cadre members | <ul style="list-style-type: none">• Difficult task• Assigning tasks• Being familiar with the format• Lack of relationship with the superintendents |

Goal Planning for 2018-2019

Goal Area 1: Increasing knowledge about ASD & EBPs in our community

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| <i>Current Level of Performance Data (0)</i> | Regional trainings, site trainings, parent trainings, outreach, annual conference (177 attendees) |
| <i>Initial Objective (1)</i> | Increase parent participation in annual conference |
| <i>Secondary Objective (2)</i> | Participate in Regional Center workshops, increase participation in the annual Behavioral Fair |
| <i>Expected level of Outcome (3)</i> | Participate in trainings and/or provide information to private schools that partner within our SELPA on conferences and EBP resources |
| <i>Exceeds Expected Outcome (4)</i> | Implement the “shared google drive” for handouts and materials for the annual conference |

Goal Area 2: Increasing implementation and fidelity of use of identified EBPs by providers and implementers

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| <i>Current Level of Performance Data (0)</i> | Training staff (instructional aides), SELPA, teachers, TOSA, counselors |
| <i>Initial Objective (1)</i> | Consistently use the coaching forms/ documents from CAPTAIN and implementation checklists; share this information with RC Service Coordinators |
| <i>Secondary Objective (2)</i> | Regional meetings; track progress of coaching support from Cadre members |
| <i>Expected level of Outcome (3)</i> | Provide support to administrators on the use of the “Administrator EBP Classroom Checklist” |
| <i>Exceeds Expected Outcome (4)</i> | Each region will nominate a recipient for the “Achievement of Implementation Fidelity” award |

Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD

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| <i>Current Level of Performance Data (0)</i> | Monthly regional meetings, annual conference, meetings with SELPA directors, district directors meeting, RC Behavioral Fair |
| <i>Initial Objective (1)</i> | Committee to investigate collaboration with agencies for secondary and transition-level students, first responders, SRO (school resource officers) |
| <i>Secondary Objective (2)</i> | Participation in the RCT Transition Fair and Family Resource Center Open House |
| <i>Expected level of Outcome (3)</i> | Partner with Workability/ Department of Rehabilitation to provide information on EBPs and ASD |
| <i>Exceeds Expected Outcome (4)</i> | Provide trainings on ASD and EBPs for SRO |